



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-5(B.A)

**Subject:** Rural Sociology –BATSO15320

**Type of course:** Minor

**Prerequisite:** NA

**Rationale:**

Rural sociology explores the social structures, relationships, and dynamics within rural communities, providing essential insights into their unique challenges and opportunities. By examining factors such as economic development, cultural identity, and social change, this field informs effective policies that address rural issues like poverty and access to services. Furthermore, it highlights the resilience of rural populations in the face of globalization and urbanization, fostering community engagement and the preservation of local traditions. Ultimately, rural sociology plays a crucial role in enhancing the quality of life and promoting sustainable development in rural areas.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4Credits\*25 Marks=100 Marks(each credit carries25Marks)

SEE100Markswillbe convertedinto50Marks

CCE100Markswillbeconvertedinto50 Marks

It is compulsory to pass in each individual component.



**Course Content**

Sr. No	Course Content	Hrs.	Weightage %
1	<b>Introduction of Rural Sociology</b> <ul style="list-style-type: none"> <li>• Definition of Rural Sociology</li> <li>• Origin and Development of Rural Sociology</li> <li>• Nature of Rural Sociology</li> <li>• Scope of Rural Sociology</li> <li>• Objective of Study of Rural Sociology</li> <li>• Importance of Rural Sociology</li> </ul>	15	25
2	<b>Foundations of Rural Society</b> <ul style="list-style-type: none"> <li>• Family in Rural Society</li> <li>• Caste in Rural Society</li> <li>• Religion in Rural Society</li> <li>• Women in Rural Society</li> </ul>	15	25
3	<b>Rural Problems</b> <ul style="list-style-type: none"> <li>• Poverty Problems</li> <li>• Unemployment Problems</li> <li>• Debt Problems</li> <li>• Land problems</li> </ul>	15	25
4	<b>Rural Developments</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Rural Development Programmers</li> <li>• Community Development Programmers</li> <li>• Panchayati Raj</li> <li>• Green Revaluation</li> <li>• Impact of globalization on rural society</li> </ul>	15	25





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Rural Education:</b> The students have to collect the statistics on the level of education in the rural society and the rate of female education in it and collect the information on the policy rules for enhancing female education and upload it on GMIU web portal.	10
2	<b>Sociological Study:</b> Students have to study rural sociological theory of any expert who has contributed to rural sociology and upload it on GMIU web portal.	10
3	<b>Rural Visit:</b> Students have to visit any village around Bhavnagar and conduct a sociological study about the lifestyle of the people of that village and upload it on GMIU web portal.	10
4	<b>Issues of Rural Family:</b> Students have to collect the reasons behind the declining proportion of joint family in rural society and upload it on GMIU web portal.	10
5	<b>Rural Technology Survey:</b> Students have to survey the extent of increasing use of technology in rural society, state its advantages and disadvantages, and upload it on GMIU web portal.	10
6	<b>Study of Rural Development:</b> Students have to study, in which the development of villages in the development of the country is necessary, and then they have to study this statement and upload it on GMIU web portal.	10
7	<b>Attendance:</b>	10
Total		70





**Suggested Specification table with Marks(Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	30 %	30%	20%	20%	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course out Come:**

After learning the course, the students should be able to:	
CO1	Acquire basic knowledge of rural sociology
CO2	Obtain information about caste, family and religion in rural society
CO3	Understand the problems encountered in the rural society and know their solution
CO4	Know the aspects seen in rural development

**Instructional Method:**

- The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] ગ્રામિણ અને નગર સમાજશાસ્ત્ર, ડૉ. ચંદ્રિકા સોલંકી, રિદ્ધિ પ્રકાશન, ભાવનગર.
- [2] ગ્રામિણ સમાજશાસ્ત્ર, એ. જી શાહ અને જે. કે. દવે, અનડા પ્રકાશન, અમદાવાદ.
- [3] ગ્રામિણ અને નગર સમાજશાસ્ત્ર, એ.જી. શાહ અને જે. કે. દવે, અનડા પ્રકાશન, અમદાવાદ.

